

Educator Outline

Grade Level(s)	High School
Time Allotment	1 to 2 periods
Standards Alignment	Ohio's Learning Standards: High School American History 2, 3, 16
Student Learning Outcomes	Students will learn how to research using Chronicling America, how to translate and analyze foreign-language texts, and gain a deeper understanding of the German-American experience in Ohio during World War I.
Vocabulary	database: organized collection of information in digital form; keyword: a term used as to retrieve documents in a database or search engine; limit: to search only part of the database; newspaper: a publication reporting information and current events; news: information about recent events, a presentation of such information in a newspaper or on television; headline: display type placed over a story summarizing the story for the reader; bias: a particular tendency or inclination, especially one that prevents unprejudiced consideration of a question

Bell Ringer

- Provide students about three minutes to write down their responses in their notebooks. After students are finished, choose four random students write down their lists on the board. Discuss each list as a class.

Resource Introduction: Chronicling America

- Introduce Chronicling America, the free digital newspaper database of the Library of Congress and National Endowment for the Humanities.
- Have students watch the following videos:
 - What is Chronicling America?: <http://youtu.be/Bvg73KAyTDA>
 - How Do I Perform a Basic Search?: https://youtu.be/clB_Eso44B0
 - How Do I Perform an Advanced Search?: <http://youtu.be/rEs4YgtpqB8>
- Review the information provided on the Resource Introduction worksheet.
- Once students are on their computers or devices, make sure to model how to use Chronicling America and allow students time to get familiar with the website.

Activity 1: Recording: Erasing German Culture

- If students do not have devices, print off the transcript so they can easily follow along.

Activity 2: Locating Newspaper Stories about German-Americans

- After students brainstorm search terms and before starting their own searches, demonstrate how to find articles on Chronicling America.
- At the end of the activity, have students share the most interesting article they found regarding German-American life in Ohio during WWI.

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Civilian prisoners returning to civilization; War Department; November 1918

Image: Wikimedia Commons

https://commons.wikimedia.org/wiki/File:2011_Library_of_Congress_USA_5466788868_card_catalog.jpg

Question: When conducting research for a paper or project, where do you look? Be as specific as possible and list three places/websites for research that you consider to be high-quality resources.

Resource Introduction: Chronicling America

Chronicling America is a resource for conducting historical research that is maintained by the Library of Congress and the National Endowment for the Humanities. It provides access to millions of historic newspapers and it's FREE! We will be working with this later in class.

Link to Chronicling America: <http://chroniclingamerica.loc.gov>

The screenshot displays the Chronicling America website interface. At the top, the Library of Congress logo is visible alongside navigation buttons for "ASK A LIBRARIAN", "DIGITAL COLLECTIONS", and "LIBRARY CATALOGS". A search bar is present with the text "Search Loc.gov" and a "GO" button. Below the navigation, the page title reads "The Library of Congress > Chronicling America". The main content area features the National Endowment for the Humanities logo and the text "CHRONICLING AMERICA Historic American Newspapers". A search bar is located below the logo, with filters for "All states", "from 1789 to 1924", and a search input field. A "GO" button is next to the search field. Below the search bar, there are three newspaper thumbnails: "The Pioneer Press" from Martinsburg, W. Va., "The St. Tammany Farmer" from Covington, La., and "Hickory Daily Record" from Hickory, N.C. The page also includes a sidebar with links to "About Chronicling America", "About the Site and API", "Recommended Topics", and "Help". At the bottom of the sidebar, there are "More Resources" including "National Digital Newspaper Program", "NDNP Award Recipients", "Newspaper and Current Periodicals Reading Room", "Ask LC Newspaper & Current Periodicals Librarian", and "Historic Newspapers on Flickr".

1. Decide how you want to limit your search. For instance, do you want to only research a certain state's newspapers or all of the newspapers throughout the United States? Also, what years are you researching?
2. Decide what search terms will be most helpful in finding articles that pertain to your research topic. Think of terms that would have been in use during the time period you're researching.
3. For more help on how to search Chronicling America, watch the following videos:
 - What is Chronicling America?: <http://youtu.be/Bvg73KAyTDA>
 - How Do I Perform a Basic Search?: https://youtu.be/clB_Eso44B0
 - How Do I Perform an Advanced Search?: <http://youtu.be/rEs4YgtpqB8>

Activity 2: Locating Newspaper Stories about German-Americans

Instructions: For the next two minutes, brainstorm four search terms that would result in articles to help answer our compelling question: “What was it like to be a German-American in Ohio during WWI?”

Hint: Think about keywords from the audio recording we just listened to as well as other materials we’ve reviewed during this unit.

The German-American Experience During World War I
Lesson 4: Researching WWI and the Attack on German-American Culture

Instructions: Go to [Chronicling America \(http://chroniclingamerica.loc.gov\)](http://chroniclingamerica.loc.gov) and locate two newspaper sources about German-Americans during WWI. Be sure to limit your search to Ohio newspapers published 1917-1918 using the dropdown menus next to the search blank.

Complete the chart below to document your findings. For tips on using Chronicling America, refer to the Resource Introduction worksheet and Using Chronicling America videos. For tips on translating foreign language newspapers, watch the following Using Online Translation Tools video: <https://youtu.be/Jy21vJeHdM4>

Suggested Search Terms (or come up with your own!):

Combine “German” with any of the following words: patriotism, language, tarring, feathering, outrages, school, brewers, bonds, liberty bonds, hyphenated, alien, alien enemy, discrimination, pro-German

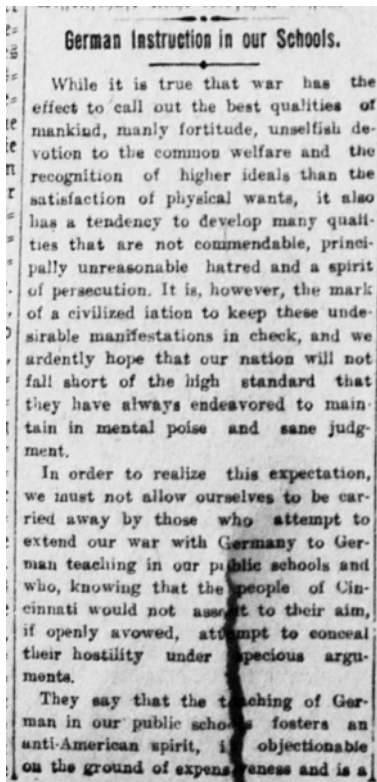
Name: _____

Class: _____

Date: _____

Newspaper, date, search terms & limits used	Title of the article	Write down specific textual evidence from the article that you think helps answer the unit’s compelling question.	In your own words, how does this article demonstrate the reality of life for German-Americans in Ohio.

Activity 2: Locating Newspaper Stories about German-Americans – Example



Article defends the teaching of the German language and positive influence of German culture on public schools in Cincinnati.

Tägliches Cincinnati Volksblatt (Cincinnati, OH), May 7, 1917, Image 4, col. 3-5.

Image: *Chronicling America: Historic American Newspapers, Library of Congress*

<https://chroniclingamerica.loc.gov/lccn/sn87075213/1901-09-11/ed-1/seq-1/>

Newspaper, date, search terms & limits used	Title of the article	Write down specific textual evidence from the article that you think helps answer the unit's compelling question.	In your own words, how does this article demonstrate the reality of life for German-Americans in Ohio.
<p><i>Tägliches Cincinnati Volksblatt</i> May 07, 1917</p> <p>"German language"</p> <p>limited to Ohio newspapers published in 1917-1918</p>	<p>"German Instruction In our Schools."</p>	<p>"Let those who are swayed by their present hostility remember that the war will end some day and that friendly relations with Germany will again prevail. We were in war with Spain and we did not make war on the Spanish language. The fact is that Spanish has developed into one of the most important studies in our schools. We speak and teach English and have sturdily maintained our independence against England."</p>	<p>German-Americans had to defend their language, their culture, and the hard work they devoted to their local public schools during the WWI years.</p>